

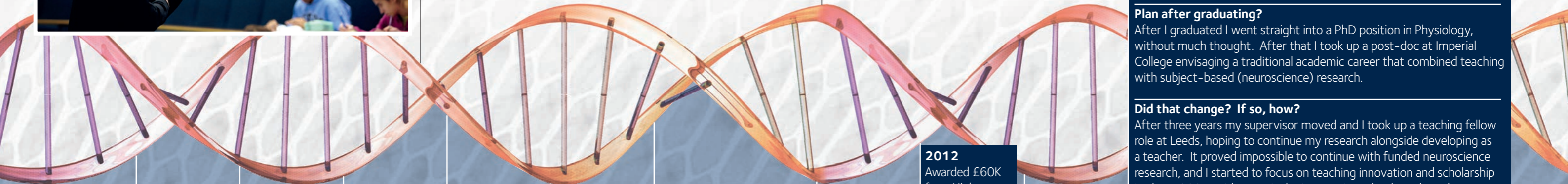


Professional Memberships/Fellowships

- 2000** Member of The Physiological Society
- 2005** Fellow of the Higher Education Academy
- 2012** Fellow of the Royal Society of Biology

Awards/prizes/distinctions

- 2010** The Physiological Society Otto Hutter Teaching Prize
- 2012** HE Bioscience Teacher of the Year Award
- 2012** National Teaching Fellowship



1996
BSc Human
Biology,
University of
Leeds

1999
PhD in
Physiology,
University of
Leeds

2002
**Teaching
Fellow in
Neuroscience,
University of
Leeds**

2004
Programme
Leader for BSc
Neuroscience,
University of
Leeds

2007
Appointed as
Faculty Virtual
Learning
Environment
Coordinator

2008
**Senior
Lecturer and
Director of the
Undergraduate
School for
the Faculty
of Biological
Sciences**

2009
Elected
as Faculty
representative
on University's
Taught Student
Education Board

2011
Member of
Education and
Outreach
Committee
for the
Physiological
Society (until
2014)

2012
Awarded £60K
from Higher
Education
Academy for
research grant
into multimedia
interactive
eBooks in
practical settings

**Started
fractional
secondment
as University
Blended
Learning
Champion**

2014
**Promoted
to Professor
and Chair of
Educational
Technology,
Innovation
and Change
and Director
of Digital
Learning**

Career

Plan after graduating?
After I graduated I went straight into a PhD position in Physiology, without much thought. After that I took up a post-doc at Imperial College envisaging a traditional academic career that combined teaching with subject-based (neuroscience) research.

Did that change? If so, how?
After three years my supervisor moved and I took up a teaching fellow role at Leeds, hoping to continue my research alongside developing as a teacher. It proved impossible to continue with funded neuroscience research, and I started to focus on teaching innovation and scholarship in about 2005, with a particular interest in technology-based education.

What are your special interests/achievements in education?
My main interest and expertise is in blended learning and the use of innovative technologies. Having led a series of large technology enhanced learning projects, I currently have responsibility for blended and digital learning projects across the University of Leeds. My academic home is now in Education, where I do research into digital and blended learning.

I also have an interest and involvement in educational publishing having been the Editor-in-Chief of *Bioscience Horizons*, the international student research journal published by Oxford University Press, from 2010 until 2014, and I co-authored a successful student study skills book on technology enhanced learning with Stella Cottrell in 2012.